



**LEARNING DISABILITIES
GED Testing Service® Accommodation
(Reasonable Adjustments) Request Form**

Testing accommodations are any adjustments made to testing conditions that allow candidates to access the test.

SECTION 1: CANDIDATE’S IDENTIFYING INFORMATION:

Complete all information. Make sure that all sections are complete before you submit the form.

First Name: _____ Last Name: _____

ID Number: _____ Date of Birth: ____/____/____ Age: _____

Address: _____

City: _____ State/Province/Territory: _____ ZIP/Postal Code: _____

Phone Number: (____) _____ - _____ Email: _____

Additional person(s) you permit GED Testing Service® Accommodations Team to discuss/contact on your behalf regarding this request.

Name: _____ Relationship: _____

Phone Number: _____ Email: _____

Dates this authorization is valid from: _____ to _____

Candidate’s Signature: _____ Date: _____

If you are under 18, a parent or guardian must also sign.

Parent/Guardian’s Name (if Candidate is under 18): _____

Parent/Guardian’s Signature (if Candidate is under 18): _____ Date: _____

SECTION 2: REQUESTED ACCOMMODATIONS:

Please indicate what accommodations you are requesting, and provide a rationale for each:

Accommodation: _____

Rationale: _____

Accommodation: _____

Rationale: _____

Accommodation: _____

Rationale: _____

Accommodation: _____

Rationale: _____

Accommodation: _____

Rationale: _____

Accommodation: _____

Rationale: _____

Name of the disorder(s) for which test accommodations are requested:

Date(s) of assessment: _____

Supporting documentation must be attached to this request form. Documentation is current if the assessment was completed within the last five (5) years.

Documentation should:

1. Include a clear diagnosis
2. Include results from objective tests of intelligence and academic achievement (Please refer to our "[Commonly Used Intellectual and Academic Assessments](#)" reference for more information).
3. Document the history of impairment
4. Confirm that the underachievement is not due to other disorders, such as an emotional disorder, physical disorder, or English-as-a-second-language (ESL) factors
5. Provide information on current functional limitations that are likely to affect the candidate's ability to take the test under standard conditions
6. Provide a specific rationale for each requested accommodation

Detailed documentation guidelines for Intellectual Disabilities can be found on-line at: <http://www.gedtestingservice.com/accommodations>, follow the link to "All US Test-Takers", and click on the "Evaluators: LCD* (PDF)", link under "Supporting Documentation".

FAX accommodation requests to: 1-202-464-4894

Questions? Email us: accommodations@gedtestingservice.com