

Project 4 – Adults with Disabilities

1. Integrate AWD members into all Work Groups
 - a. Seek more College participation/representation
 - b. Seek connections to DPSS resources
2. Seek alternative transition placements for students who will not graduate with community partners. E.g. Dept. of Rehab
3. Develop expanded tutoring resources
4. Identify and acquire additional supportive and adaptive software Maximize the resources we do have.
5. Assure equity of supports across members, programs
6. Develop targeting supports for second language learners, ABE students
 - a. Resources-Mindplay
 - b. AWD specialist support- group
7. Explore an addition part time support person for SBCAE AWD Specialist.
8. Build practices of analyzing data for results-what works and what doesn't work.
9. Ask for standing monthly SC agenda item
 - a. Outcomes/clarity of how specialist is successful in this work and how to measure success.
 - b. Possibly do a specialized pilot with a specific group (ABE) at one school.
10. Building capacity beyond a single specialist. Prioritize. Bring back priority list by July 20 (?) meeting and will continue now to scope out the work plan for AWD.
11. Expand expectation for work needs to Work Group members and other staff, not just specialist.
12. Identify process and benefit of having alternative culmination certificate – NEDP
13. Organize PD, resources and communication for full faculty participation (see 5 above)