



South Bay Consortium for Adult Education

Priorities - Project 5 Area for FY 18-19

Project 5 – CTE

- 1a. Create, distribute, and maintain an inventory list/matrix of career pathways and apprenticeship programs currently offered among SBCAE institutions
- 1b. Create user friendly career pathway tool for Open Doors/SBCAE website for students and staff to explore career opportunities
 - 1 Identify CTE/apprenticeship programs and associated course sequences associated with these programs that lead to a certificate of completion currently offered among institutions a part of the South Bay Consortium
 - 2 Draft a comprehensive and coherent document that details the CTE/career pathways by institution
 - 3 Distribute the draft document to consortium members and end-users for review and revision, including steering committee members, transitions specialists, counselors, and marketing and outreach groups.
 - 4 Submit feedback of consortium members and end-users redistribute for final feedback to FCM
 - 5 Build the infrastructure for SBCAE CTE Career Pathway navigation tool to post program information
 - 6 Upload final inventory to SBCAE website Open Doors and ensure accessibility of information
 - 7 Review CTE/career pathway changes among SBCAE institutions quarterly and update the CTE/career pathways inventory list/matrix as necessary
2. Align SBCAE Career Pathways/apprenticeship programs with Strong Workforce, CCPT, WIOA, SSSP and BSI
 1. Have access to Strong Workforce, CCPT, WIOA, SSSP and BSI plans
 2. Collaborate with project managers
 3. Identify opportunities for program alignment
3. Continue develop relevant curriculum/programs in order to meet the needs of a competitive workforce.



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1. Labor market data
2. Connect faculty from both systems to identify and update existing programs/develop new bridge programs to align with market trends
4. Assess and offer opportunities to improve workforce readiness skills in all CTE Bridge Programs
 1. Conduct workshops for faculty to incorporate workforce readiness skills in CTE courses
 2. Review Progress
5. Establish connections with business, industry, and community organizations
 1. Pool all current contact information from SBCAE members
 2. Contact and explore workforce learning opportunities
6. Explore grant opportunities to strengthen existing CTE programs as well as adding new pre-apprenticeship programs
 1. Review grant opportunities
 2. Develop and submit grant applications
7. Establish industry advisory council for SBCAE
 1. Gather all existing CTE advisory contacts from SBCAE member schools and colleges
 2. Create the group that is representative of industry, community and education partners.
 3. Organize meetings
8. Compile CTE/Apprenticeship resources and post it to SBCAE/Open Doors website
 1. Gather all local, regional, state, and nationwide resource list
 2. Verify with data team for their validity and usefulness
 3. Create links and/or post the information websites