3YRP Activities + Timeline

• Jan – March  Quantitative and Qualitative Data Collection
• Feb – April  Goals – Strategies – Indicators
• May – June  Public Comment – Stakeholder Presentations

KEY DATES:

• Feb 8  Study Session 1: Quantitative Data + Self Assessment
• March 12  Community Leader Focus Group
• March 15  Study Session 2: Qualitative Data Review
• April 2  Student Leader Focus Group
• May 3  Community Forum
• May 10  PD Day: Human Centered Design
• May 24  Public Governance – Formal Plan Approval
• June 7  Submit Plan to CAEP
## Qualitative Data SOURCES

<table>
<thead>
<tr>
<th>SOURCE</th>
<th>PROCESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Steering Committee + Consultation Council</td>
<td>Consortium Self-Assessment Tool: 1:1, SC meeting, study session</td>
</tr>
<tr>
<td>2) Students</td>
<td>15 Student Focus Groups Facilitated by students</td>
</tr>
<tr>
<td>3) Community Partners</td>
<td>40+ Individual Interviews Focus Group 3/12</td>
</tr>
<tr>
<td>4) Faculty Work Group</td>
<td>Work Plan Review + Priorities FWG, Dec 2018</td>
</tr>
<tr>
<td>5) Data Team</td>
<td>Work Plan Review + Priorities 2/25/2019</td>
</tr>
<tr>
<td>6) Transition Specialists</td>
<td>Work Plan Review + Priorities 2/28/2019</td>
</tr>
<tr>
<td>7) Project 6 – Immigrant Integration</td>
<td>Progress Report recommendations (Jan 2019)</td>
</tr>
</tbody>
</table>
3YRP Approach

Listening Sessions
1:1 conversations

Identify common themes

Focus group
Reflection on themes

Goals Strategies
Indicators
What do you mean by that?

• THEME      What have we heard?
• GOAL       What do we want to achieve?
• STRATEGY   How are we going to achieve it?
• INDICATOR  How will we know we’re successful?

TODAY: themes – **GOALS** – (strategies)
Where to access data files?

Google Drive: notes from community leader interviews + student focus groups

Sometimes I don't answer your calls because I'm too tired to give you advice that you're not going to take.
Identifying Themes

5 Progress Indicators:

1. Capacity
2. Connection
3. Entry
4. Progress
5. Completion / Transition
Source 1: Steering Committee + Consultation Council

Review Goals

< Consortium Self-Assessment Tool

Handout #1: SBCAE 3YRP Goals from Steering Committee/Consultation Council (CAEP self-assessment tool)
Source 2: Students

Handout #2: SBCAE 3YRP Topics – Student Focus Groups

THEMES:
• Student government valued, opportunity to expand
• Word of mouth and print materials are effective
• Teachers, staff = source of information and support
• Childcare!
• Accelerated progress towards goals
• Flexibility
• Transition support valued
Handout #3: SBCAE 3YRP Topics – Community Leader/Stakeholder Interviews

THEMES:

- Stakeholder engagement – high interest
- Communication and outreach – room for improvement
- We all serve the same people: connections & integrated service delivery
- Career Pathways! Immigrant Integration!
- Shared PD, funding
Source 4-7: Faculty Work Groups, Data Team, Transition Specialists, Project 6

Handout #4: Work Group Reports – Transition Specialists – Data Team

Handout #5: Project 6: Findings and recommendations for SBCAE for 3YRP
### GALLERY WALK

<table>
<thead>
<tr>
<th>Indicator #1: Capacity</th>
<th>Indicator #2: Connection</th>
<th>Indicator #3: Entry</th>
<th>Indicator #4: Progress</th>
<th>Indicator #5: Completion/Transition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steering Committee + Consultation Council (self-assessment)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student focus groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Leaders</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FWG, Project 6, Data Team, TS (combined?)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Comparing GOALS from multiple SOURCES

GALLERY WALK

Step 1: Take it all in – what stands out to you? 15’

Step 2: Small Group Discussion 30’

Step 3: Report Out 25’
Comparing GOALS from multiple SOURCES

Small Group Discussion Questions:

1) Do other sources affirm 3YRP goals generated by Steering Committee & Consultation Council?

2) Which additional goals from other sources do you agree with?

3) Prioritize goals (top 3 for each indicator)
A DREAM written down with a date becomes a GOAL.
A goal broken down into steps becomes a PLAN.
A plan backed by ACTION becomes a REALITY.