



South Bay Consortium for Adult Education
Three Year Regional Plan Study Session 2:
Qualitative Data

Steering Committee and Consultation Council
March 15, 2019





3YRP Activities + Timeline

- Jan – March Quantitative and Qualitative Data Collection
- Feb – April Goals – Strategies – Indicators
- May – June Public Comment – Stakeholder Presentations

KEY DATES:

- **Feb 8** **Study Session 1: Quantitative Data + Self Assessment**
- March 12 Community Leader Focus Group
- **March 15** **Study Session 2: Qualitative Data Review**
- April 2 Student Leader Focus Group
- **May 3** **Community Forum**
- May 10 PD Day: Human Centered Design
- **May 24** **Public Governance – Formal Plan Approval**
- June 7 Submit Plan to CAEP

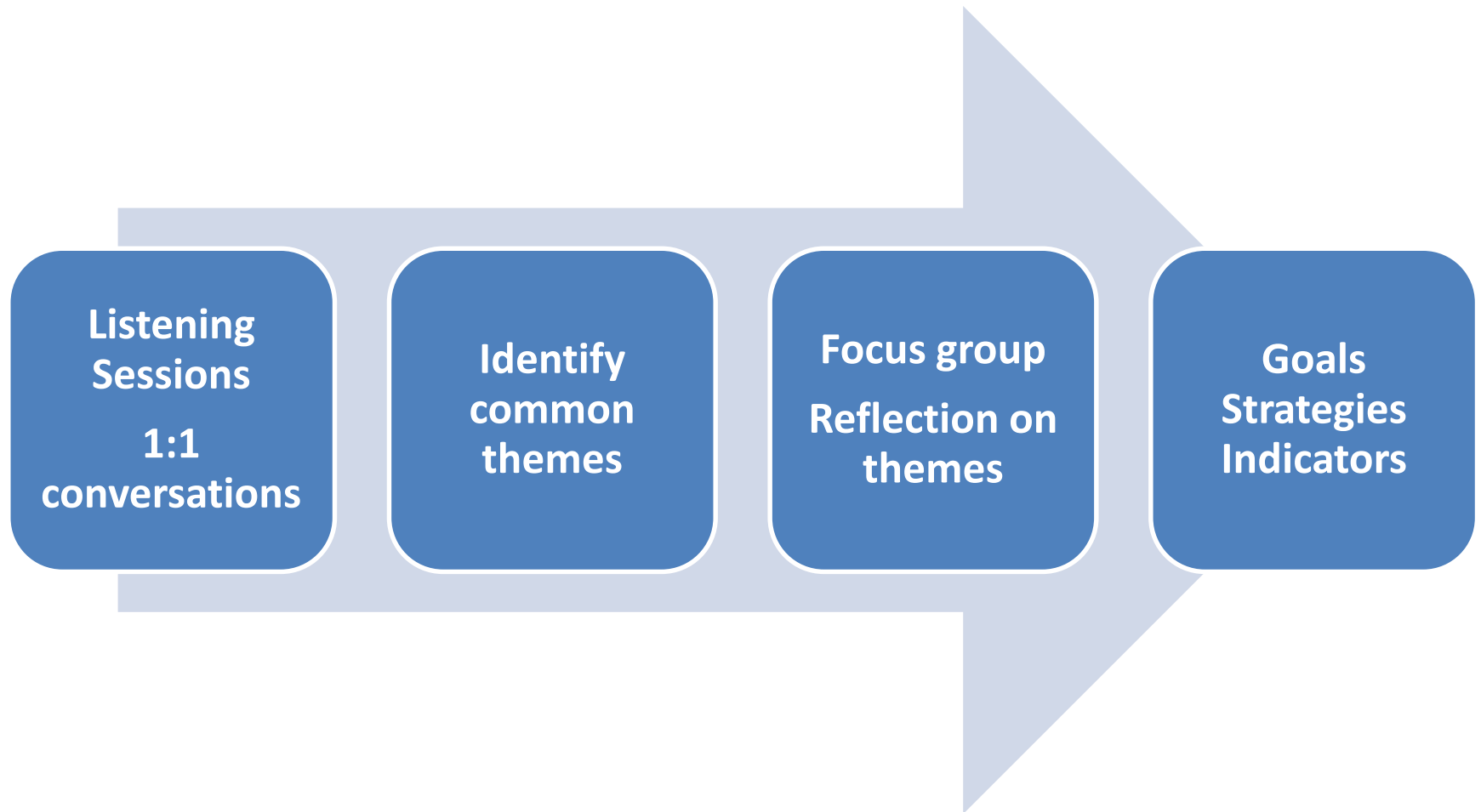


Qualitative Data SOURCES

	SOURCE	PROCESS
1	Steering Committee + Consultation Council	Consortium Self-Assessment Tool: 1:1, SC meeting, study session
2	Students	15 Student Focus Groups Facilitated by students
3	Community Partners	40+ Individual Interviews Focus Group 3/12
4	Faculty Work Group	Work Plan Review + Priorities FWG, Dec 2018
5	Data Team	Work Plan Review + Priorities 2/25/2019
6	Transition Specialists	Work Plan Review + Priorities 2/28/2019
7	Project 6 – Immigrant Integration	Progress Report recommendations (Jan 2019)



3YRP Approach





What do you mean by that?

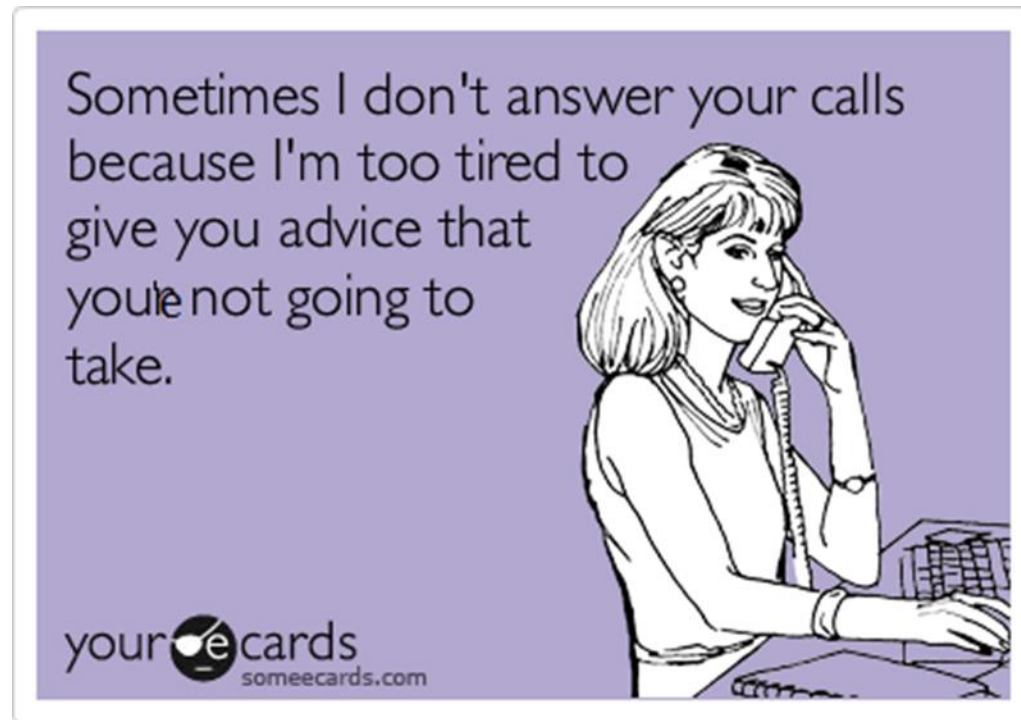
- THEME What have we heard?
- GOAL What do we want to achieve?
- STRATEGY How are we going to achieve it?
- INDICATOR How will we know we're successful?

TODAY: themes – **GOALS** – (strategies)



Where to access data files?

Google Drive: notes from community leader interviews + student focus groups

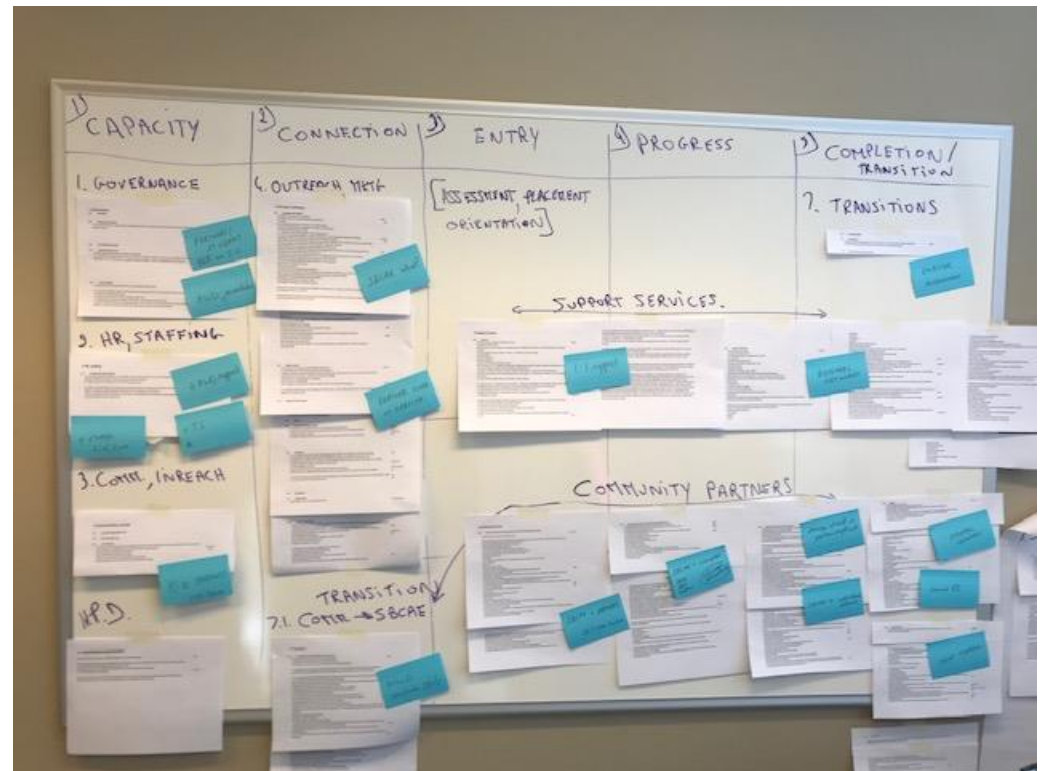




Identifying Themes

5 Progress Indicators:

1. Capacity
2. Connection
3. Entry
4. Progress
5. Completion / Transition





Source 1: Steering Committee + Consultation Council

Review Goals

< Consortium Self-Assessment Tool

Handout #1: SBCAE 3YRP Goals from Steering
Committee/Consultation Council (CAEP self-assessment
tool)



Source 2: Students

Handout #2: SBCAE 3YRP Topics – Student Focus Groups

THEMES:

- Student government valued, opportunity to expand
- Word of mouth and print materials are effective
- Teachers, staff = source of information and support
- Childcare!
- Accelerated progress towards goals
- Flexibility
- Transition support valued



Source 3: Community Leaders

Handout #3: SBCAE 3YRP Topics – Community Leader/Stakeholder Interviews

THEMES:

- Stakeholder engagement – high interest
- Communication and outreach – room for improvement
- We all serve the same people: connections & integrated service delivery
- Career Pathways! Immigrant Integration!
- Shared PD, funding



Source 4-7: Faculty Work Groups, Data Team, Transition Specialists, Project 6

Handout #4: Work Group Reports – Transition Specialists – Data Team

Handout #5: Project 6: Findings and recommendations for SBCAE for 3YRP



Comparing GOALS from multiple SOURCES

GALLERY WALK

	Indicator #1: Capacity	Indicator #2: Connection	Indicator #3: Entry	Indicator #4: Progress	Indicator #5: Completion/Transition
Steering Committee + Consultation Council (self-assessment)					
Student focus groups					
Community Leaders					
FWG, Project 6, Data Team, TS (combined?)					



Comparing GOALS from multiple SOURCES

GALLERY WALK

- | | | |
|----------------|---|------------|
| Step 1: | Take it all in – what stands out to you? | 15' |
| Step 2: | Small Group Discussion | 30' |
| Step 3: | Report Out | 25' |



Comparing GOALS from multiple SOURCES

Small Group Discussion Questions:

- 1) Do other sources affirm 3YRP goals generated by Steering Committee & Consultation Council?**
- 2) Which additional goals from other sources do you agree with?**
- 3) Prioritize goals (top 3 for each indicator)**

A DREAM written down
with a date becomes a
GOAL.

A goal broken down
into
steps becomes a PLAN.

A plan backed by
ACTION becomes a
REALITY.